WASC MEETING UPDATES

AUGUST

UPPER SAN GABRIEL RIVER WATERSHED COORDINATOR





PROGRAM



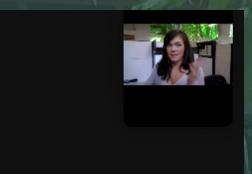
- 5/3/22 Meeting with Avocado Heights Vaqueros
- 5/4/22 Water Talks for Electeds & Officials Meeting
- 5/6/22 Meeting with Dr. Naomi Fraga Director of Conservation Programs, California Botanic Garden
- 5/12/22 Pomona's Promise Community Engagement Board Meeting
- 5/18/22 Clean Air Coalition of Avocado Heights and North Whittier Meeting
- 5/19/22 Schools & Stormwater Symposium
- 5/19/22 El Monte Farmer's Market
- 5/20/22 EMPYF Turning Red Movie Night Event
- 5/20/22 Green, Complete Streets Meeting with Stantec





- 6/4/22 Watershed Bike Ride Event Peck Road Conservation Park
- 6/7/22 Community Pull Up Event at Ralph Welch Park
- 6/24/22 La Puente Farmer's Market
- 6/11/22 Attended Bassett/Avocado Heights Toxic Tour Bike Ride Hosted by Avocado Heights Vaqueros and Active SGV.
- 7/5/22 Community Pull Up Event at Philadelphia Park
- 7/8/22 Summer Movies in the Park Ratatouille at Kennedy Park
- 7/16/22 Summer Movies in the Park Encanto at Civic Center Park
- 7/17-18/22 Getty Festival at Arceo Park
- 7/22/22 Summer Movies in the Park Wall-E at Washington Park
- 7/23/22 Generation Vaxxed Community Fair in Covina
- 7/29/22 Summer Movies in the Park Soul at Washington Park





Technical Resources Program (TRP) Watershed Coordinators

Upper San Gabriel River



Alfredo Camacho

May-WaterTalks Meeting



June- Watershed Bike Ride





ets Ju



June- Toxic Tour Bike Ride

June-Watershed Bike Ride









July SGV Getty Festival

July - Movies in the Park





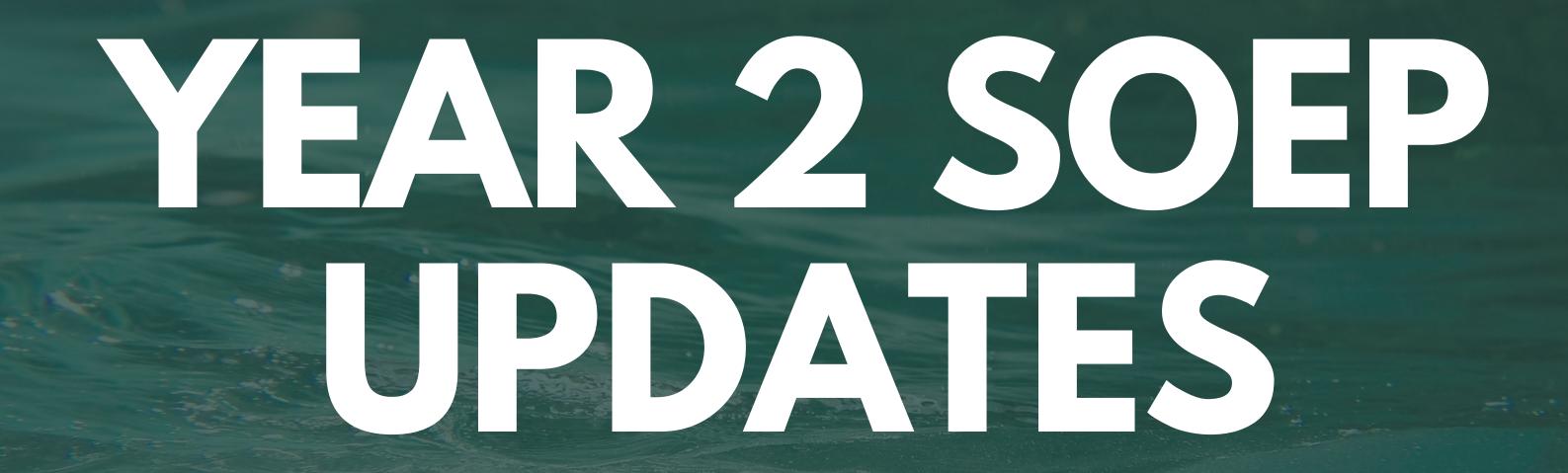
August- El Monte Back to School

August - Lopez Family Farm

AC

August -National Night Out







SECTION 4





FOCUS AREAS

Engage stakeholders, municipalities and community groups.



Solicit input and connect to technical assistance (TA) opportunities.



Ensure diverse perspectives are shared with the District and WASC.

Identify and ensure the involvement of members of disadvantaged & underrepresented communities.



Identify educational programming about watershed management, ecological & community issues.







EOCUS AREA1

ENGAGE STAKEHOLDERS. MUNICIPALITIES AND COMMUNITY GROUPS.







PURPOSE

Maintain detailed Interested Party Matrix with Current Contact Information.	To guide and document engagement and follow-up activities.
Attend Community Meetings, Workshops and other Informational Events in the USGR Watershed Area.	To connect with attendees about the Safe Clean Water Program.
Engage with Interested Parties by Hosting Regular Meetings.	To inform them about the SCWP, build relationships, increase collaboration.







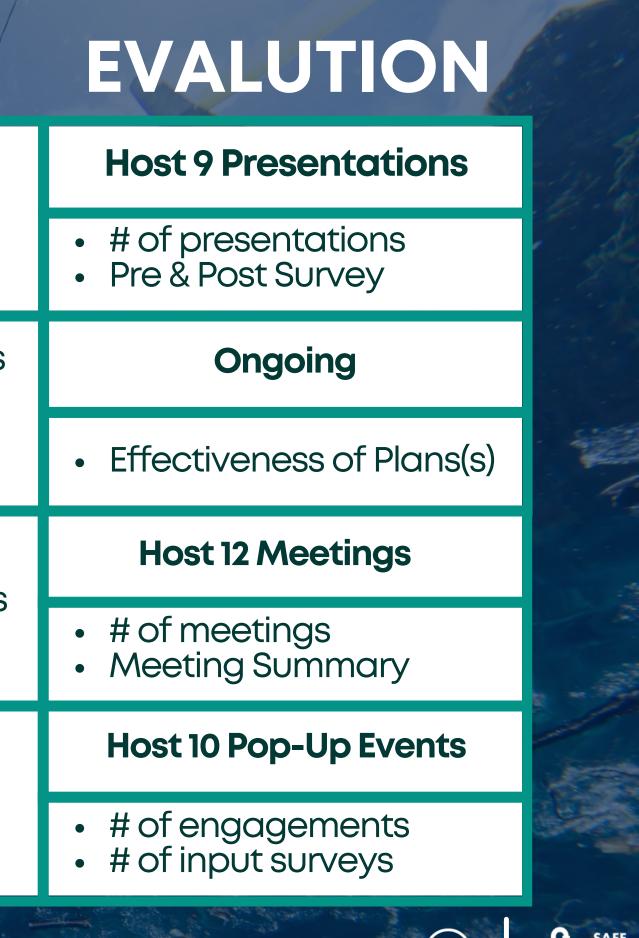
EOGUS AREA 2

SOLICIT INPUT AND CONNECT TO TECHNICAL ASSISTANCE (TA) OPPORTUNITIES.



PURPOSE

	Conduct TA presentations to community-based organizations.	To help develop potential SCWP projects.
	Collaborate with new and continuing project applicants to develop community engagement plans.	To assist project applicants in conducting quality, genuine community engagement.
	Maintain regular communication with municipalities in the USGR.	To help increase collaboration, input, discuss success & challenges.
A AND	Host input workshops with new and continuing project applicants.	To increase public participation & input, solicit feedback on new and continuing projects.



doy one

EOGUS/AREA3

ENSURE DIVERSE PERSPECTIVES ARE SHARED WITH THE DISTRICT AND WASC.



day one

PURPOSE

Continue engagement with CBO's in the Watershed Area by Attending Meetings.

To build relationships and increase participation in the WASC.

To residents about the

participation about

projects.

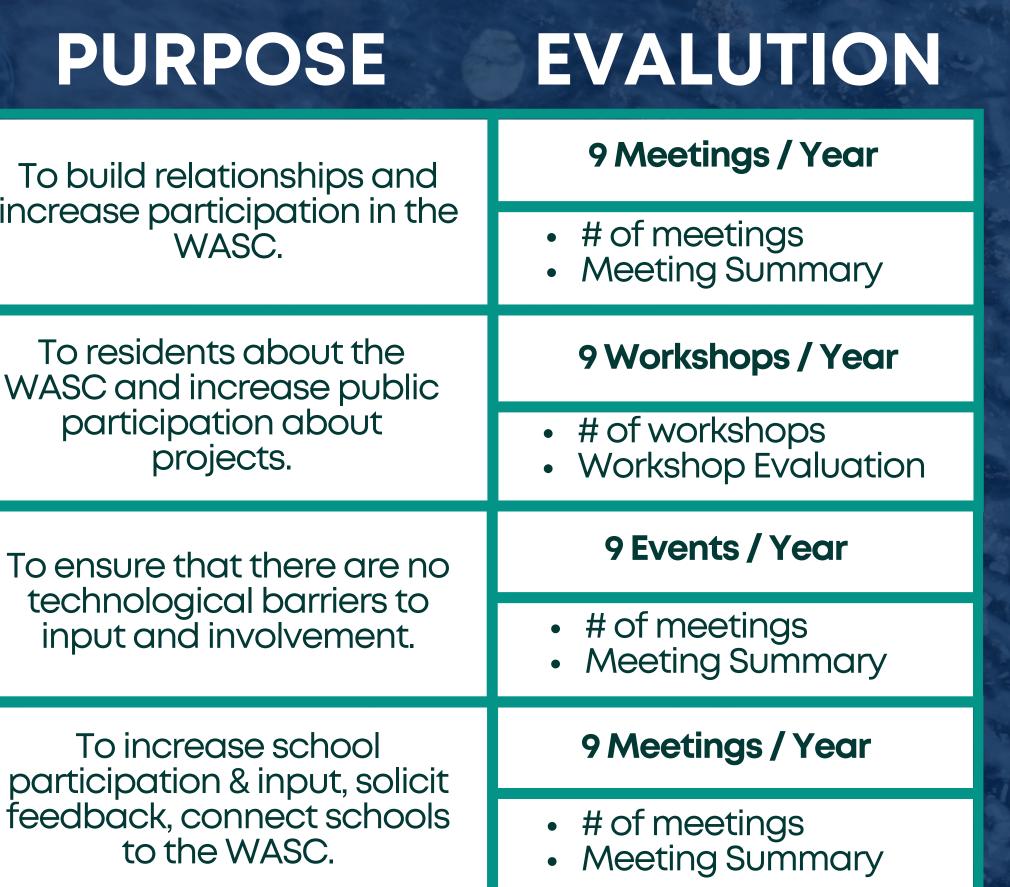
input and involvement.

Conduct community workshops and trainings on water-related issues.

Conduct Low-Tech Approach Activities (canvassing, tabling, disseminating flyers).

Meet with Parents, Teachers, School Administrators and/or other School Interested Parties.

To increase school participation & input, solicit feedback, connect schools to the WASC.





IDENTIFY AND ENSURE THE INVOLVEMENT OF MEMBERS OF DISADVANTAGED & UNDERREPRESENTED COMMUNITIES.





IMPACT

Conduct Low-Tech Approach Activities (canvassing, tabling, disseminating flyers)

Train Trusted Community Messengers/Liaisons

Use Incentives or Partner With Existing Community Resources

Develop Materials Using Common Language and Translated in Various Languages

IMPACT	EVALUTION	
To ensure that there are no	10 Activities / Year	
technological barriers to input and involvement.	 # of meetings Meeting Summary	
To help build trust from	Train 10 Liaisons	
within, increase participation in the SCWP.	 # of liaisons # of engagements	
To help leverage existing	50 Engagements / Year	
programs and reach diverse populations.	 # of engagements 	
To eliminate barriers associated with terminology & language	6 Materials Developed/ Year	
	 # of materials disseminated 	





EOGISAREA5

IDENTIFY EDUCATIONAL PROGRAMMING ABOUT WATERSHED MANAGEMENT, ECOLOGICAL & COMMUNITY ISSUES.

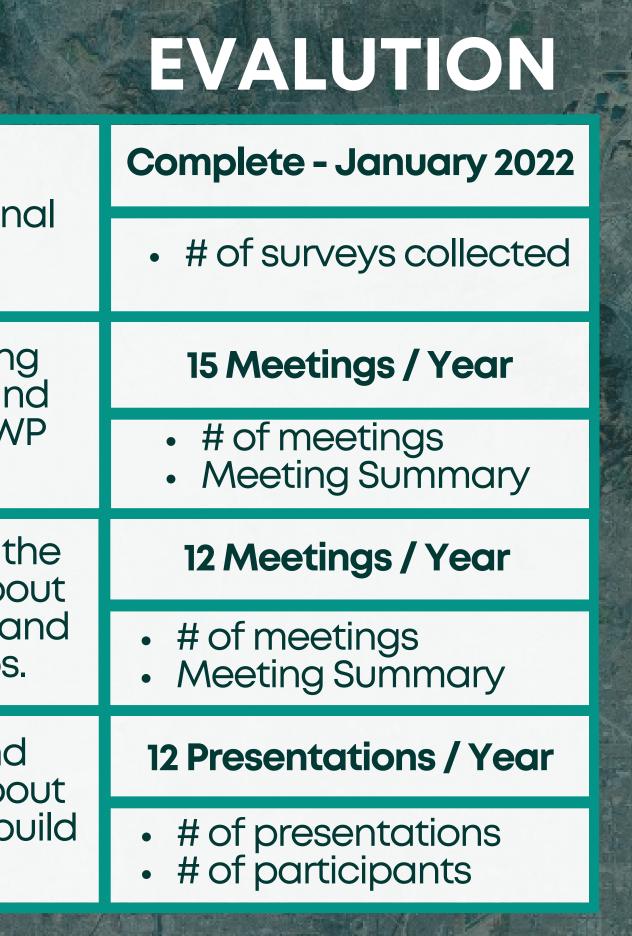




IMPACT

Develop	To help determine
Watershed/Ecological	baseline for educationa
Community Issues Survey	needs.
Attend Existing Local &	To learn about existing
Regional Coalition,	educational efforts and
Workgroup and/or Task	connect with the SCWF
Force Meetings.	and the WASC.
Meet with Representatives	To better understand th
at Community Colleges	educational needs above
and/or Vocational Training	watershed & ecology, ar
Programs	to build relationships.

Host Presentations at K-12 Schools in the USGR Watershed Area To better understand educational needs about watershed & ecology, build relationships.



doy one

